

# Great Results Guarantee

## MANLY WEST STATE SCHOOL - GRG Snapshot report

Under the agreement for 2014

MANLY WEST SS received

\$117,587

**Our full 2014 agreement can be found here:**

<https://manlywestss.eq.edu.au/Supportandresources/Formsanddocuments/Documents/great-results-guarantee.pdf>

### Our school strategies are on track to meet or exceed our targets

After reviewing our Great Results Guarantee agreement, it is clear that we are on track to meet or exceed our targeted student outcomes. Strategies implemented include: improved data inquiry/planning process, whole school training in 'Reading to Learn' methodology (R2L), plus programs for sight word, spelling and vocabulary acquisition.

- Writing - Year 3 achieved 97% above NMS in writing: attributed to early years focus with R2L and data inquiry.
- Reading and writing - achieved an increase +5% for the number of students achieving C or above in reading and writing: through improved data inquiry and planning process. Data coach employed to enhance teacher skills with data inquiry (Putting Faces on the Data: Sharratt L and Fullan M). Manly West selected as one of only 40 schools across the region to work with Lyn Sharratt in 2015.
- 90% of prep students achieved the target of age appropriate literacy skills: through sight word program and R2L methodology including Parent education by R2L coach. R2L parent education to be expanded in 2015.
- 100% students working below year level standard have individual targeted learning goals and tasks to support learning success: through a data inquiry process, student led goal setting and reporting, and targeted intervention (Special Education Program, whole school R2L – literacy, Strive vocabulary program, sight word acquisition, ELF program and mathematics problem-solving).

### Our school strategies are showing substantial progress toward our targets

After reviewing our Great Results Guarantee agreement, it is clear that we have made progress toward our targeted student outcomes. We will continue to focus on maximising the benefits of this funding for our students, and adjust our strategies as needed to ensure every student succeeds.

Strategies implemented include:

- Writing - Year 5 and 7 achieved marginally below NAPLAN targets for May 2014, however by December 2014 85-90% of students achieved at or above year level standard in writing (measurement tool – C2C writing assessment rubrics): achieved through whole school implementation of R2L targeted joint writing construction strategy.
- Numeracy - achieved an increase 4-5% for the number of students achieving C or above in numeracy: through improved data inquiry and planning process. R2L to be extended to numeracy for all students in 2015.