

Investing for Success

Snapshot report

Under the Investing for Success Agreement for 2018 MANLY WEST STATE SCHOOL received

\$146,892

Our full 2018 agreement can be found at:

<https://manlywestss.eq.edu.au/Supportandresources/Formsanddocuments/Documents/investing-for-success.pdf>

Our school initiatives are on track to meet or exceed our targets.

During 2018, we focused on maximising the benefits of our funding for our students. After reviewing our 2018 *Investing for Success* agreement, it is clear that we are on track to meet targeted student outcomes. We continue to implement our initiatives to ensure that every student succeeds.

Initiatives implemented and outcomes achieved include:

Improve student ability to read through 7 steps to effective feedback, peer coaching, implement reading comprehension skills, differentiated strategies for supporting and extending reading across all year levels (Ref: J. Hattie: Visible Learning – Literacy, J. Nottingham: The Learning Challenge).

Outcomes – growth in Year 3 NAPLAN reading - Upper Two Bands – 2017 31.4%, 2018 - 61%.
Participation in home reading program (Premier's Reading Challenge) 2017 – 27%, 2018 – 93%.

Our school initiatives show strong progress toward our targets.

After reviewing our 2018 *Investing for Success* agreement, it is clear that we have made progress toward our targeted student outcomes. We will continue to adjust our initiatives to ensure every child succeeds.

Initiatives implemented include:

Improve student achievement in English (Ref: Visible Learning – Literacy, Reading to Learn (R2L)). The pattern of new Year 5 students enrolling in Term Two continued this year, with many not achieving NAPLAN targets. Continue to improve transition processes to address the pattern of new students enrolling Term 2 –with strategies such as reading assessment on enrolment to inform teaching, R2L cue-in for new students, online reading program – accelerated reader,

Outcomes – Student achievement in English met most targets with growth from Semester One to Semester Two 2018 showing a 10.8% increase in A results and a 7.9% decrease in D and E results. Students operating below and just above a 'C' standard were provided with targeted learning support and it is their learning growth that contributed to the improved English results from Semester One to Semester Two.