



# MANLY WEST STATE SCHOOL Annual Implementation Plan 2016



## School Improvement Priorities 2016

**Improvement priority 1.** *Embed a whole school approach to intentional, consistent and inclusive instructional practice.*

Strategy – Embed an inclusive teaching and learning methodology						
Actions	Targets			Timelines	Responsible Officer/s	
Continue to embed and build sustainability of Reading to Learn. Monitor rigor and consistency of shared language of instruction across the school. Identify and target professional learning for both gaps and excellence in teaching.	<b>SEM 2 % C-A</b>	<b>English</b>	<b>Maths</b>	On-going	R2L Coach/master teacher - Rebekah Ide, class teachers Curriculum coach – Petra Von Richter	
	Prep					
	Year 1	86 -90	90 -95			
	Year 2	75 -80	82 -85			
	Year 3	80 -85	85 -90			
	Year 4	78 - 80	82 -85			
	Year 5	65 - 70	70 - 75			
Continue R2L procedures in mathematics and explore R2L in science.	Year 6	82 - 85	89 -95		Literacy and Numeracy Program Teams	
Explore science inquiry Yr. 3 to 6.	<b>Science</b>	<b>Sem 2 % C-A</b>	<b>PAT Sci %</b>	Term 2 Term 4	R2L Coach/master teacher and class teachers  Inquiry Science Program Team - Kylie Mitchell	
Strengthen the link between home-school learning through home reading, Mathletics and Accelerated Reader.	Year 3	93 - 90	NA - 80			
	Year 4	90 - 90	76 - 80			
	Year 5	82 - 90	65 - 80			
	Year 6	91 - 90	62 - 80			
Differentiated Teacher triads – teachers observe, feedback and reflect on their practice and that of their colleagues. Within and across year levels. Principal and DP participate.	% targets	R	W	N	Every 3 weeks	R2L Coach/master teacher, teachers, principal, DP
	Yr3 U2B	45	30	40		
	Yr3 NMS	97	95	100		
	Yr5 U2B	45	30	30		
	Yr5 NMS	97	95	100		
Strategy – Grow the capacity of every teacher and teacher's aide.						
Actions	Targets			Timelines	Responsible Officer/s	
Explore AC digital technologies including teaching and learning with 21 <sup>st</sup> Century Tools PD – and exploring BYOD class.	Yr 5 class T2 BYOD 95% students feel they are encouraged to use computers and technologies for learning			ongoing	ICT Program Team – Louise Goodwin. Senior Tech – Mark Butler.	
Science, Geography and/or History Curriculum emphasis on connectedness to the environment and sustainability accessing MBEEC programs and MWSS kitchen garden.	100% staff working confidently SOS S2118			ongoing	Inquiry Science, Numeracy and ICT Program Teams Curriculum and R2L coaches  Moreton Bay EEC staff	
Annual Performance Review – link to data inquiry, R2L, program teams, student learning achievement, EQ mandatory training, and exploration of national and international educational trends. Aspiring leader learning opportunities.	SOS S2086 100% staff access to PD			2016	All staff Principal support teachers DP/BSM support teacher aides	
Continue Age Appropriate Pedagogy teacher-led action research project with Griffith University -	Staff define characteristics of prep age-appropriate pedagogy			Sem 2 2016	Dr Bev Fluckiger and Jo Minto Prep staff and Principal	
Strengthen MWSS moderation process across all LA's and continue moderating literacy and numeracy within WMsea cluster in writing.	100% of teachers have moderation of determine LA embedded by Sem 2 2016			Sem 2 2016	Deputy Principal	



**Improvement priority 2.** *Every child achieves a year of growth in the 2016 school year.*

Strategy – Put FACES on the data.			
Actions	Targets	Timelines	Responsible Officer/s
Embed data inquiry process: teachers supported to analyse and use student achievement data through collaborative conversations (individual student case studies) and in planning for teaching and learning. NAPLAN focus: use data analysis outcomes and R2L strategies linked to teacher planning (STL&N & teachers).	Refer to C-A and NAPLAN targets above SOS S2116 100 %	Conversations – 2 x per term Planning – 2 x per term	Data Coach – Anne-Maree Hamilton Curriculum and R2L coaches, STL&N
Build sustainability of data inquiry strategy: Data coach models GRR role to Year Level Teams and teacher aides. Continue Lyn Sharratt 'Putting Faces on the Data' professional learning program.	SOS 100% staff using data to improve student learning	Term 3/4	Data Coach Year level team leaders Staff in Sharratt program
Strategy – Ensure that every child is learning and achieving.			
Actions	Targets	Timelines	Responsible Officer/s
Embed whole school MWSS differentiation plan with: Student-led learning, class design process, 3 tier differentiation, R2L intensive strategies, Reading Data Wall, Assessment and Reporting Framework and targeted interventions.	SOS S2116 -7 100% staff confident to meet learning needs of every child.	On-going  Update plan where required.  SST meeting weekly	Class teachers as case managers for students, Student Support Team, AUSLAN team – Casey Flack and Teacher aides
Continue to expand learning pathways: Explore AC Arts Syllabus. Continue Musical Literacy focus. Implement a 'visual artist in residence' program, whole school camping program, clubs, performances and expos.	SOS 100% students have opportunity to do interesting things	2016	Musical literacy - Anne Comiskey, Visual arts – Nadia Butler. Teachers, coaches, SEP, Positive Pathways program team.
Enable smooth transitions: 2017 class design process. Pre-prep and high school – continue to grow partnerships with early years/high school providers. Share social/emotional/ literacy/ numeracy understandings. Continue Pre-prep expo and link with Silky Oaks Child Care Centre. Parent education sessions. Parent survey for new enrolments.	SOS S2034 95% parents recommend school	2016	Prep and Year 6 year level team leaders, teachers, curriculum leadership team, Student Support Team STL&N

**Improvement priority 3.** *Grow a team culture where everyone believes that 'learning is the work', that all students can be successful, and where staff, students and families collaborate to share responsibility and accountability for student learning.*

Strategy – Grow a productive team culture and embed positive learning behaviours			
Actions	Targets	Timelines	Responsible Officer/s
Consolidate team structure - curriculum leadership team, P&C teams, administration team, program teams, Year level teams, Student Support Team, LCC, WPHS, class coordinators, chaplaincy/ active school travel team. Action Plans enacted for each team. Professional Learning/Meeting Schedule details. Ongoing Meetings/ deadlines as per Professional Learning / Meeting schedule.	Action Plans reviewed each term.	ongoing	Principal, Teams, Meeting Schedule
Continue to explore Dweck's Growth mindset across classrooms and school's team structure.	ongoing	Ongoing	Principal, Deputy Principal
Strengthen the embedded culture of high expectations for every activity all learning, all teaching, all the time. Home/school.	95% Parents SOS S2035	Term 3 2016	Principal and all staff



Actions	Targets	Timelines	Responsible Officer/s
Embed Positive Learning Behaviours. Update Responsible Behaviour Support Plan where required to reflect 2016 school community. Learning to Learn Unit, monitoring of attendance and enrolments, buddy program, chaplaincy and Active School Travel. 'Essential Skills' refresher for staff.	96% attendance  5% increase enrolment	Ongoing	Positive Learning Pathways team – Georgina Van Balen. Chaplain Enrolment Officer – Lynda Duthie, Attendance Officer – Melinda Malone.
<b>Strategy – Value Parents as Partners</b>			
Actions	Targets	Timelines	Responsible Officer/s
Seek and act upon community feedback. Class coordinator for each class. Utilise a planning committee for middle school oval project	100% of classes represented	Traffic Light Survey – April, Sept. SOS – June	Principal and Deputy Principal
Communicate proactively: key school priorities and programs through a wide variety of media (face to face, Term Calendar, Year Level meetings, website, FB and twitter, online newsletter), QParents, QSchool app,	SOS 100% Students, Parents, Staff S2035/68/108	Ongoing	Principal, Deputy Principal, AO2 and Mark Butler (ICT)
Continue to build community engagement through: MWSS P&C, school and local community events, Wynnum Chamber of Commerce, Rotary, Women in Business. Enact WMsea schools strategic plan.	SOS 95% S2105/065/032	Ongoing	P&C, WMsea schools, Community partners, Community Program team

## Endorsement

This plan was developed in consultation with the school community and meets identified school needs and systemic requirements.

Principal

P and C Secretary

Assistant Regional Director