

# Investing for Success

Under this agreement for 2017  
**MANLY WEST STATE SCHOOL** will receive

**\$146 892\***

## This funding will be used to achieve the following targets:

- a) 85% students at or above school reading targets for PM or PROBE assessments, 80% preps - Level 5 PM or above
- b) NAPLAN
- | % targets | R  | W  | N  |
|-----------|----|----|----|
| Yr3 U2B   | 55 | 45 | 35 |
| Yr3 NMS   | 95 | 96 | 95 |
| Yr5 U2B   | 45 | 20 | 25 |
| Yr5 NMS   | 95 | 96 | 94 |
- c) 85% students achieving at or above a C in the digital technologies subject area, School Opinion Survey 100% staff, 95% students and 90% parents are satisfied with the access to digital learning and tools;
- d) School Opinion Survey 100% staff, 95% students, 90% parents are satisfied that behaviour is well managed.

## Our initiatives include

- a) Improve students' ability to read for meaning across subject areas by consistently and expertly teaching reading comprehension strategies and the language of mathematics;
- b) Create opportunity for our students, staff and parents to become digitally savvy;
- c) Create a community of collaborative learners empowered by a growth mindset and further strengthen teamwork within and outside the school as an 'investment' in every child's learning;
- d) Review our pedagogical (teaching) framework for age-appropriate pedagogies - clearly spell out these teaching strategies and how they enable our students to be successful learners;

## Our school will improve student outcomes by

- Review and embed 'whole school' reading comprehension strategies with PD for staff and parents;
- Embed 'Reading to Learn' strategies focussed on teaching the language of mathematics and also 'reading for meaning' in all subject areas through the Gradual Release of Responsibility Model; (\$43000)
- Identify and implement excellent practices to teach the Australian digital technologies curriculum - child-led self-organised learning environments, coding & robotics, Genius Hour; (\$5 000 + \$100000 IPS funding)
- Grow leaders through team building – Curriculum, Year Level, Program, parent, student teams;
- Train three more teachers as Gifted Education Mentors to enhance advanced learning programs;
- Implement the Bridge Builders' program to teach growth mindset, self-regulation and conflict resolution;
- Embed the use of goal setting and feedback to plan future learning and teaching - P-2, 3-6 models; (\$18892)
- Build age-appropriate pedagogies into the pedagogical framework. Train new staff in AAP; (TRS 2 days)
- Align curriculum planning, the teaching triads, data inquiry and the Developing Performance Process through a collegial coaching model. Moderate within, across year levels and at cluster level (\$70000)



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 Manly West State School



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 Manly West State School