Data Plan for implementation in 2026

School name: Manly West State School **Data Plan leader:** Ben Truscott & Leon McIntyre| Principal /Head of Department

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Data Plan alignment: School Strategic Plan (date range) 2024 - 2028 **Annual Implementation Plan** January 1st, 2026

(Code for entering data A = available, G = generate, U = used)

Classification	School Strategic Priority	Data set	What is the purpose for using the data? How will the data be used?	What are the targets / desired outcomes associated with using the data set?	What is the data source? Where is the data stored?	Who is responsible for making the data available? Who is responsible for looking after the data set?	Who accesses the data/ who generates (and inputs the data)?	Who uses the data?	Ongoing	Term 1	Term 2	Term 3	Term 4
Student Learning & Achievement Data	Improvement in student's English A-C and Reading Outcomes	Year 1 Phonics Check	The Year 1 Phonics check assesses students' decoding skills across words of increasing complexity. The data will be used	85% of students in Year 1 (2026) Reaching Year 1 Phonics Check 85% of students in Year 1&2 Reaching "Reading Targets"	Literacy Hub	Reading Team HOD Principal	Reading team HOD Principal	Principal, Head of Department, Class Teachers, Inclusion Teachers					
Student Learning & Achievement Data	Improvement in student's English A-C and Reading Outcomes	Report Card Data (A-E Achievement)	Report card data helps schools assess student progress, identify areas for improvement, inform instructional strategies, guide parent-teacher communication, and ensure academic goals are met.	85% students (P-2) achieving an A-C in English 88% students (3-6) achieving an A-C in English 58% of students (P-2) achieving an A or B in English 50% of students (3-6) achieving an A or B in English	OneSchool	Head of Department	Head of Department	Principal, Head of Department, Head of Inclusion, Class Teachers, Inclusion Teachers					
Student Wellbeing Data	Improved Student Engagement & Belonging	School Disciplinary Absence (SDA)	Suspension data will be used to identify behavioural patterns, assess school climate, implement intervention strategies, ensure student safety, and improve policies to promote positive behaviour and academic success.	Improved Data in relation to SDAs	OneSchool	Principals HOD	Centrally Generated	Principal, Head of Department, Head of Inclusion, Class Teachers, Inclusion Teachers					
Student Wellbeing Data	Improved Student Engagement & Belonging	Report Card Data (Behaviour)	Suspension data will be used to identify behavioural patterns, assess school climate, implement intervention strategies, ensure student safety, and improve policies to promote positive	OneSchool	Deputy Principals	Principals HOD	Deputy Principals Class Teachers						

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			behaviour and academic success.										
Student Wellbeing Data	Improved Student Engagement & Belonging	Report Card Data (Effort)		OneSchool	Principals	Principals HOD	Principals HOD Class Teachers	Principals HOD					
Student Wellbeing Data	Improved Student Engagement and Belonging	PBL -Tiers	Promote Positive Behaviour	10% Reduction Major behaviours (2025/2026)	Principal PBL Team	PBL Team	PBL Team	PBL Team Teachers					
Student Learning & Achievement Data	Improvement in student's English A-C and Reading Outcomes	NAPLAN	NAPLAN helps schools assess student literacy and numeracy skills, identify learning gaps, track progress, and inform teaching strategies to support student improvement and development.	85% students (P-2) achieving an A-C in English 88% students (3-6) achieving an A-C in English 58% of students (P-2) achieving an A or B in English 50% of students (3-6) achieving an A or B in English	ACARA	ACARA	ACARA	Principal, Head of Department , Head of Inclusion, Class Teachers, Inclusion Teachers					
Student Learning & Achievement Data	Improvement in student's English A-C and Reading Outcomes	Class Profiles		85% students (P-2) achieving an A-C in English 88% students (3-6) achieving an A-C in English 58% of students (P-2) achieving an A or B in English 50% of students (3-6) achieving an A or B in English	OneSchool		Head of Department	Principal, Head of Department , Head of Inclusion, Class Teachers, Inclusion Teachers					
Student Learning & Achievement Data	Improvement in student's English A-C and Reading Outcomes	Dibels	Provide understanding of the skills and knowledge required for students to develop strong reading, and to support decision-making about instructional focus in the classroom and text selection. Assist with communication with parents about their child's progress in reading.	85% students (P-2) achieving an A-C in English 88% students (3-6) achieving an A-C in English 58% of students (P-2) achieving an A or B in English 50% of students (3-6) achieving an A or B in English	Sharepoint	Reading Team Inclusion teachers Class teachers HOD	Classroom Teachers	Principal Class Teachers, HOD, Literacy Lead		Wk 4/5		Wk8	Wk8

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Community Data	Improved Student Engagement & Belonging	AEDC Data (Every Three Years)	Provide crucial evidence to guide decision making and planning and ensure resources and services are better targeted to supporting the future wellbeing of children and families – macro data (policies, planning and service delivery)		Government Database	Principal HOD	Principal HOD Teachers	Principal HOD Teachers Inclusion Teachers					
Community Data	Improved Student Engagement & Belonging	School Opinion Survey	To gather feedback from a wide variety of sources (parents, students, staff) about school targets		Centrally	Principal	Community Members						
Data Activities	Improvement in student's English A-C and Reading Outcomes	Moderation of Selected Student Summative Assessment Tasks	To provide alignment in assessment practice and build consistency of judgements	85% students (P-2) achieving an A-C in English 88% students (3-6) achieving an A-C in English 58% of students (P-2) achieving an A or B in English 50% of students (3-6) achieving an A or B in English	Sharepoint	HOD	HOD	Principal, Class Teachers, HOD, Literacy Lead, Classroom Teachers					
Data Activities	Improvement in student's English A-C and Reading Outcomes	Monitoring or Reviewing of School Performance Plans SPGs	To ensure compliance with the framework	85% students (P-2) achieving an A-C in English 88% students (3-6) achieving an A-C in English 58% of students (P-2) achieving an A or B in English 50% of students (3-6) achieving an A or B in English	Sharepoint	HOD	HOD	Principal, Class Teachers, HOD, Literacy Lead, Classroom Teachers					
Data Activities	Improvement in student's English A-C and Reading Outcomes	Monitoring or Reviewing of the Three Levels of Planning	To ensure compliance with the framework	85% students (P-2) achieving an A-C in English 88% students (3-6) achieving an A-C in English 58% of students (P-2) achieving an A or B in English 50% of students (3-6) achieving an A or B in English	Sharepoint	HOD	HOD	Principals, Class Teachers, HOD, Literacy Lead, Classroom Teachers					