Manly West State School
SCHOOL PERFORMANCE PLAN 2026 - 2029

Manly West State School
Active minds, Bright futures

OUR MOTTO:
Deeds Not Words

OUR VALUES:
- Community
- Resilience
- Growth

OUR VISION:
Active Minds, Bright Futures
Every child is an engaged learner, confident in reading, thinking critically, and thriving as a digital citizen

OUR PRIORITIES:
1. Driving Literacy Success
2. Fostering Engagement Through Evidence-Based Teaching



DEFINING EXCELLENCE AT MANLY WEST

PRIORITY 1 - DRIVING LITERACY SUCCESS

STRATEGIC OBJECTIVES

To improve student reading outcomes through a consistent, evidence-based, whole-school approach supported by data-driven practices, targeted interventions, and instructional leadership. **Key strategies include:**

1. **Data Informed**: Review Diagnostic reading data (DIBELS), monitor interventions, MTSS (Multi-Tiered system of support), and align teaching practices in order to be dynamic and responsive to data.
2. **Whole-School Approach:** Implement the MWSS Reading Framework, gather feedback, analyse outcomes, and engage parents.
3. **Annual Implementation Plan:** Track targets, assess staff awareness, and ensure alignment with the stratigic plan.
4. **Staff Development:** Promote consistent teaching language, boost staff confidence, and evaluate student impact.
5. **Literacy Reviews:** Ensure assessment consistency, align with the curriculum, monitor resources, and evaluate literacy outcomes, which inform MWSS multi-tiered system of support (MTSS)

OUTCOMES

- **English Achievement: S**pecific targets for Prep–Year 2 (85% A–C, 58% A–B) and Year 3–6 (88% A–C, 50% A–B).
- **At-Risk Students:** Reduce the number of students identified as "at risk" through DIBELS assessments conducted three times a year in Prep to Year 6.
- **Early Literacy:** Conduct Year 1 phonics checks in Term 3.
- **Support: Staff feel support and confident in their capacity to** enact literacy instruction and data analysis.

PRIORITY 2 - FOSTERING ENGAGEMENT THROUGH EVIDENCE-BASED TEACHING

STRATEGIC OBJECTIVES

Inclusive and engaging learning environments are supported through evidence-based practices that promote belonging and meet diverse student needs. K**ey strategies include:**

1. Developing a whole-school approach using frameworks explicit instruction and Doug Fisher's 11 Dimensions of Belonging.
2. Embedding Positive Behaviour for Learning (PBL) to foster a positive and inclusive environment.
3. Applying MWSS Engagement Norms for classroom management, collaboration, reading fluency and teacher feedback.
4. Providing professional development on PBL and engagement strategies.

OUTCOMES

- Whole-school pedagogy using Doug Fisher's 11 Dimensions of Belonging.
- Embedding Positive Behaviour for Learning (PBL).
- Implementing MWSS Engagement Norms for student engagement, collaboration, and reading.
- Staff training on PBL, and engagement strategies.
- › 60% SOS (School opinion survey) students interested in school work

Ben Truscott
Principal

Victoria Hoskin
Victoria Hoskin
P&C President

Vicki Caldow
School Supervisor

Active minds, Bright futures